

Learning Support

Christchurch Boys' High School recognises that some students require additional resources and individualised programmes in order to develop social and emotional skills to reach their full potential. Resources will be made available to meet the identified students' needs.

OUR GOAL: To make learning happen by removing the barriers.

What are the barriers to learning?

Learning disabilities and difficulties

Inadequate literacy skills

Inadequate numeracy skills

Previous failure - low self esteem - lack of confidence - lack of prior learning

Poor skills in **organisation** - poor **time management** -lack of **motivation**

HOW WE HELP:

Consult with parents, teachers, students and outside agencies to determine the nature of the difficulty.

Liaise with parents by:

- Communicating through telephoning, emailing, reports and holding meetings.
- Encourage their assistance by monitoring their son's homework; listening to them reading or reading with them; testing their spelling and their tables; providing a study area with suitable tools.

Assist teachers by:

- Providing support in classroom
- Withdrawing students to fill in gaps
- Adapting texts to suit appropriate learning levels
- Writing programmes and demonstrating them e.g. spelling
- Implementing IEP's when needed
- Monitoring student performance
- Arranging older students to peer tutor

Assist students by:

- Providing a safe and caring environment
- Inviting them to attend various tutorials e.g. reading mileage, handwriting, study skills
- Providing reader/writers in tests and exams
- Providing peer tutors
- Supplying strategies in order for them to cope better in the classroom
- Providing opportunities to use computer programmes to practise spelling, reading, mind-mapping, spatial awareness and memory skills.
- Providing tutorials in basic word processing and 'Dragon Naturally Speaking'

A referral for learning support can be made by the dean, classroom teacher, parent or student.